

ISD 876 Needs & Goals	2017-2018 Results Leading to 2018-2019 Needs	2018-2019 Goals	2018-2019 Results Leading to 2019-2020 Needs	2019-2020 Goals
All Children Ready for School Annandale Early Ed to AES K Transition			Annandale Early Education and Kindergarten could increase the number of families attending transition to K activities sponsored by pre-K and K educators. It is estimated that approximately 70% of families attended the February transition to K event in 2019.	Annandale Early Education and Kindergarten will increase the percentage of families attending transition to K activities sponsored by pre-K and K educators. The percentage of families attending the February transition to K event supported by K and early education teachers will increase by at least 3% to 73% in 2020. Participants will be asked to sign in to an attendance record.
All Children Ready for School Annandale Early Ed to AES K Transition			One section of fee based Camp Kindergarten included 21 students. Four students remained on the waiting list.	The fee based Camp Kindergarten will be increased to 2 sections to increase incoming K participation. Early education teachers will explore another transition activity.
AES Kindergarten Literacy Measure	By the end of 4 th quarter in 2018, 71.8% of all kindergarten students met all literacy measures at a 95% success rate or better. The goal was not met, but this was the first year of measurement.	By the end of 4 th quarter in 2019, 74.8% of all kindergarten students will be able to meet all literacy measures at a 95% success rate or better. Based on the 2018 results, this is a realistic goal.	By the end of 4 th quarter, 83.58% of all kindergarten students were able to meet all literacy measures at a 95% success rate or better.	By the end of 4 th quarter, 85% of all kindergarten students will be able to meet all literacy measures at a 95% success rate or better.
AES MCA Literacy Measure	Results indicate 74.3% of all grades 3-5 students achieved proficiency as measured by MCA-III Reading in all forms.	In 2019, 77.3% of grades 3-5 students enrolled for at least half the year will achieve proficiency as measured by MCA-III Reading in all forms.	Results indicate 68.8% of grades 3-5 students enrolled for at least half the year achieved proficiency as measured by MCA-III Reading in all forms.	In 2020, 71.8% of grades 3-5 students enrolled for at least half the year will achieve proficiency as measured by MCA-III Reading in all forms
AES ELA Literacy Curriculum & Instruction	Teachers continue to apply shared literacy instruction strategies in use of Benchmark Literacy curriculum and other resources.	In 2018-19, teachers will continue improving instruction in literacy curriculum through the study of MCA benchmark reports, Benchmark Literacy curriculum assessment, other classroom assessment information, and other resources to enhance student achievement.	In 2019-2020, district staff development days will give opportunities for discussions across grades and schools to identify essential standards and some expectations in skills and understanding in grade transitions.	A Student Support Specialist with special education experience will be added to help identified students at any grade level develop academic readiness. Teachers will continue improving instruction in literacy curriculum through the study of MCA benchmark reports, Benchmark Literacy curriculum assessment, other classroom assessment information, and other resources to enhance student achievement.
AES Math Literacy	Teachers have not had substantial math instruction staff development in several years. In June 2018, 30 hours of AFT Thinking Math Training by certified AFT trainers will be offered to all teachers of math in grades K-5	Teachers of math will be intentional in instruction of mathematics conceptual thinking as supported by Thinking Math Training and resources.	In 2018-19, grades 3-5 students earned preliminary MCA-III Math results of 73% proficiency, less than 79.1% achieved in 2018.	Teachers of math will continue to refine instruction with the support of Principal Jon Klippenes and trainers.
AMS MCA Literacy Measure	Results indicate 66.1% of all grades 6-8 students achieved proficiency as measured by MCA-III Reading in all forms.	In 2019, 69.1% of grades 6-8 students enrolled for at least half the year will achieve proficiency as measured by MCA-III Reading in all forms.	Results indicate 68% of grades 6-8 students enrolled for at least half the year achieved proficiency as measured by MCA-III Reading in all forms.	In 2020, 69.1% of grades 6-8 students enrolled for at least half the year will achieve proficiency as measured by MCA-III Reading in all forms.

AMS Math Literacy				In 2019-2020, math teachers will co-teach in classes for with students identified as needing stronger math support.
AMS Shared Staff Development	Staff participated in PLC Staff Development topics focused on support for students' staff development. The AMS Literacy Committee was guided in a book share for <u>Reading Nonfiction: Notice & Note Stances, Signposts and Strategies</u> .	All teaching staff will be guided in a book share of <u>Reading Nonfiction: Notice & Note Stances</u> to support content area reading instruction.	Achievement and Integration Specialist Jessica Murphy led active staff participation in activities to support understanding and classroom implementation of the notice and note stances in content area reading instruction.	Teachers will examine course curriculum and identifying standards connections for their own instruction and cross grade instructional strengths and gaps.
AHS MCA Literacy Measure	Results indicate 62.4 % of all grade 10 students achieved proficiency as measured by MCA-III Reading in all forms.	In 2019, 65.4% of grade 10 students enrolled for at least half the year will achieve proficiency as measured by MCA-III Reading in all forms.	Results indicate 59.0% of grade 10 students enrolled for at least half the year achieved proficiency as measured by MCA-III Reading in all forms.	In 2020, 62.0% of grade 10 students enrolled for at least half the year will achieve proficiency as measured by MCA-III Reading in all forms.
ISD 876 Achievement and Integration	2018 Results as reported for the Achievement Integration Plan.	2018-2019 Goals as stated in the Achievement & Integration Plan.	Results will be shared by the end of November.	2020 is a program plan writing year. Look for new plan at the end of November.
AHS Graduation Rate	In 2017, 93.3% of AHS students in the class of 2017 graduated on time. Results for 2018 will be released later in the year.	In 2018, 93.2% of AHS students graduated on time. In 2019, 95% of students will graduate on time.	Not yet available from MDE	
AHS College & Career Readiness Individual Plans	In 2017-18, all AHS students continued to build their online college and career readiness plans. College and Career Readiness guidance emphasized broader exposure to career possibilities with certificate and 2 year preparation.	In 2018-19, all AHS students will continue to build their online college and career readiness plans with grade specific programs and guidance.	In 2018-2019, student plans continued. There is not the ability to track numbers of students in their plan stages .	In 2019-20, all AHS students will continue to build their online college and career readiness plans with grade specific programs and guidance. The AHS administrative team will continue to track low performing students and support their improved performance through academic, social and mental health supports
AHS College & Career Readiness Visits & Contacts	In 2017-2018, the AHS administrative team chose teachers best suited to guide students in college and career site visits according to student grade levels.	In 2018-19, AHS students will actively participate in grade level specific college and career interviews, site visits, and professional presentations to inform their understanding of postsecondary choices.	In 2018-2019, AHS students will actively participated in grade level specific college and career interviews, site visits, and professional presentations to inform their understanding of postsecondary choices.	In 2019-20, AHS students will actively participate in grade level specific college and career interviews, site visits, and professional presentations to inform their understanding of postsecondary choices.
AHS College & Career Readiness Assessment	In 2018, 73.7% (98/133) of 11 th grade students completed the ACT and 9% (12/133) of 11 th grade students completed the ASVAB. 83.5% of AHS 11 th grade students completed a college/career assessment.	On the spring assessment date in 2019, 93.5% of 11 th grade students will complete a college/career assessment, a 10% growth in the percentage of students completing a college/career assessment on the scheduled date.	On the spring assessment date in 2019, 75.4% (101/134) of 11 th grade students completed the ACT and 19.1% (26/134) of 11 th grade students completed the ASVAB. 94.1% of AHS 11 th grade students completed a college/career assessment on the scheduled date.	In 2020, high school staff will guide students in choosing the 2020 spring college/career assessment that will meet their needs: ACT, ASVAB, or Accuplacer. On the spring assessment date, 98% of AHS 11 th grade students will complete a college/career assessment that fits their current college/career plans. This will be a 3.9% growth in the percentage of students completing an appropriate college/career assessment on the scheduled date.

